		TENT	ATIVE SCHEDULE - SU	UBJECT TO CHANGE				
Sunday, May 1, 2022								
		Room 1	Room 2	Room 3	Room 4	Room 5		
(times are Eastern	Standard (Ontario) ti	ime zone)						
12:00 - 12:15	Conference Opening (Plenary) - Sophie and Maxine with greetings, housekeeping							
12:15 - 1:15	Keynote (<i>Plenary</i>): Janelle Hinds - Lending a Hand to Youth Voices							
		De Franceschi	Roher/Taylor	Connelly	Ferenczy	Sheffield		
1:30 - 2:30	Concurrent Sessions 1		Search and Seizure in the	•	How Technology is Supporting the Physical and Mental Health and Safety of Students	Key Education Law Cases from 2021		
		Russo / Smale / da	Niglas Collins	Wise	Hamill	Power / Charbonneau-		
2:45 - 3:45	Concurrent Sessions 2	Costa	Regulating the	Vaccine Mandates and Legal Immunity for	Teaching Social Change	Gravel 40th Anniversary of School Governance in the Minority's Official Language: Retrospective and Prospects		
3:45 - 4:00	First Day Wrap-	Up - (Plenary)						

	Monday, 2, 2022							
		Room 1	Room 2	Room 3	Room 4	Room 5		
12:00 - 1:00 Keynote (<i>Plenary</i>): Professor John Borrows - Making Meaning: Indigenous Legal Education and Student Action								
1:15 - 2:15	Concurrent Sessions 3	Russo An Update on COVID in the United States: Educational and Legal Issues	Abdirashid / Birdsell The Role of the Education Advocate	Gutman How OnLine Education is Often Used by Employers as a Trojan Horse for Privatization & the Gig Economy	of Expression for School Board Employees -	Axelrod Diversity, Equity, and Inclusion in Schools: Human Rights in Practice		
2:30 - 3:30	Concurrent Sessions 4	Hutchison / Nguyen The Role & Responsibilites of School Boards with the Rise of #MeToo and Sexual Harassment Awareness	Sharma Racial Justice in Our Public Schools: A Hopeful Partnership Between Legal and Education Academics	Young / Williams Education Law and Multiculturalism: Looking Beyond the Quintet	Paquette / Parisien (Français) Les décisions RH de 2021- 2022 que vous auriez ratées	Casimiro Inclusive Schools: Promoting Inclusion and Avoiding Discrimination for Transgender and Gender Creative Students		
3:45 - 4:00	President's Rece	ption / Award(s) - (Plenar	y)					

Tuesday, May 3, 2022							
		Room 1	Room 2	Room 3	Room 4	Room 5	
12:00 - 1:00	Keynote (<i>Plenary</i>): Jennifer Klinck - Questions Affecting 2SLGBTQ1+ in the Context of Education						
1:15 - 2:15	Concurrent Sessions 5	Singh Jenkins / Thompson Technology in Education - Emerging Issues	Rizk / Lajoie Considérations juridiques et pratiques liées au télétravail	Power / Charbonneau- Gravel (Français) 40e anniversaire de la gestion scolaire dans la langue officielle de la minorité : rétrospective et perspectives d'avenir	Otto / Lusk #MeToo and the Response to Victims of Sexual Violence - Have Educators Kept Up?	Eldridge / Creelman Teacher Misconduct On and Off the Clock: a Practical Approach	
			•		•		
2:30 - 3:30	Concurrent Sessions 6	Maxwell / Clarke / Anderson Teaching and Learning About Religion and Spirituality in Canadian Public Schools: Law- Based Guidelines for Teachers and School Officials	Écoles inclusives : promouvoir l'inclusion et	Brien Teaching Educational Law in a Faculty of Education: Topics, Resources, Strategies and Outcomes	Paquette / Parisien HR Cases of 2021-2022 You May Have Missed	Miki Cultivating Resilience: Building Emotional Intelligence in Educators and in the Classroom	
3:45 - 4:00	Last Day Wrap-L	Jp - (Plenary)					