

# TENTATIVE SCHEDULE - SUBJECT TO CHANGE

**Sunday, May 1, 2022**

		Room 1	Room 2	Room 3	Room 4	Room 5
<b>(times are Eastern Standard (Ontario) time zone)</b>						
12:00 - 12:15	<b>Conference Opening (Plenary)</b> - Sophie and Maxine with greetings, housekeeping					
12:15 - 1:15	<b>Keynote (Plenary) : Janelle Hinds - Lending a Hand to Youth Voices</b>					
1:30 - 2:30	<b>Concurrent Sessions 1</b>	<b>De Franceschi</b> A Post-Secondary World Fit For All	<b>Roher/Taylor</b> Search and Seizure in the School Context	<b>Connelly</b> Determining Whether to Expel an Ontario Pupil	<b>Ferenczy</b> How Technology is Supporting the Physical and Mental Health and Safety of Students	<b>Sheffield</b> Key Education Law Cases from 2021
2:45 - 3:45	<b>Concurrent Sessions 2</b>	<b>Russo / Smale / da Costa</b> Negligence and Student Supervision During COVID-19	<b>Niglas-Collins</b> Regulating the Regulators: Updates from the Divisional Court	<b>Wise</b> Vaccine Mandates and Legal Immunity for Ontario's School Boards	<b>Hamill</b> Zine Production for Teaching Social Change	<b>Power / Charbonneau-Gravel (Français)</b> 40e anniversaire de la gestion scolaire dans la langue officielle de la minorité : rétrospective et perspectives d'avenir
3:45 - 4:00	<b>First Day Wrap-Up - (Plenary)</b>					

## Monday, 2, 2022

		Room 1	Room 2	Room 3	Room 4	Room 5
12:00 - 1:00	<b>Keynote (Plenary) : Professor John Borrows - Making Meaning: Indigenous Legal Education and Student Action</b>					
1:15 - 2:15	<b>Concurrent Sessions 3</b>	<b>Russo</b> An Update on COVID in the United States: Educational and Legal Issues	<b>Abdirashid / Birdsell</b> The Role of the Education Advocate	<b>Gutman (Français)</b> Le « gig economy » et les cours en ligne : la jurisprudence du droit du travail en éducation	<b>Thomson</b> The Bounds of Freedom of Expression for School Board Employees - Pandemic Case Study - Reframing the Analysis Through the Lens of Dore/Loyola	<b>Axelrod / Roussakis</b> Diversity, Equity, and Inclusion in Schools: Human Rights in Practice
2:30 - 3:30	<b>Concurrent Sessions 4</b>	<b>Hutchison / Nguyen</b> The Role & Responsibilities of School Boards with the Rise of #MeToo and Sexual Harassment Awareness	<b>Sharma</b> Racial Justice in Our Public Schools: A Hopeful Partnership Between Legal and Education Academics	<b>Young / Williams</b> Education Law and Multiculturalism: Looking Beyond the Quintet	<b>Paquette / Parisien (Français)</b> Les décisions RH de 2021-2022 que vous auriez ratées	<b>Casimiro</b> Inclusive Schools: Promoting Inclusion and Avoiding Discrimination for Transgender and Gender Creative Students
3:45 - 4:00	<b>President's Reception / Award(s) - (Plenary)</b>					

**Tuesday, May 3, 2022**

		Room 1	Room 2	Room 3	Room 4	Room 5
12:00 - 1:00	<b>Keynote (Plenary): Jennifer Klinck - Questions Affecting 2SLGBTQ1+ in the Context of Education</b>					
1:15 - 2:15	<b>Concurrent Sessions 5</b>	<b>Singh Jenkins / Thompson</b> Technology in Education - Emerging Legal Issues	<b>Rizk / Lajoie</b> Considérations juridiques et pratiques liées au télétravail	<b>Power / Charbonneau-Gravel</b> 40th Anniversary of School Governance in the Minority's Official Language: Retrospective and Prospects	<b>Otto / Lusk</b> #MeToo and the Response to Victims of Sexual Violence - Have Educators Kept Up?	<b>Eldridge / Creelman</b> Teacher Misconduct On and Off the Clock: a Practical Approach
2:30 - 3:30	<b>Concurrent Sessions 6</b>	<b>Maxwell / Clarke / Anderson</b> Teaching and Learning About Religion and Spirituality in Canadian Public Schools: Law-Based Guidelines for Teachers and School Officials	<b>Casimiro (Français)</b> Écoles inclusives : promouvoir l'inclusion et éviter la discrimination pour les élèves transgenres	<b>Brien / Fansher / Smale</b> Teaching Educational Law in a Faculty of Education: Topics, Resources, Strategies and Outcomes	<b>Paquette / Parisien</b> HR Cases of 2021-2022 You May Have Missed	<b>Miki</b> Cultivating Resilience: Building Emotional Intelligence in Educators and in the Classroom
3:45 - 4:00	<b>Last Day Wrap-Up - (Plenary)</b>					



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