

Sunday, May 5, 2019

		Point Grey	Caulfield	Hollyburn	Lonsdale	Dundarave
8:30 - 9:00	Pinnacle Ballroom: Opening Breakfast - "Build Your Own Breakfast"					
9:00	Pinnacle Ballroom - Welcome to the Conference / Opening remarks - Conference Chair and CAPSLE President					
9:15	Pinnacle Ballroom - Opening Keynote Address: Mike Downie: Walking a Path of Truth & Reconciliation					
10:30-10:45	Foyer: Nutrition Break					
10:45-12:00	Workshops "A"	Roher <i>Supporting Special Education</i>	Bellisimo <i>The Changing Landscape of Local Bargaining for Ontario Teachers</i>	Klaudt/Power <i>Education in the Digital Age: Understanding What Online Conduct Crosses the Line to Actionable Misconduct and How to Stop It (repeated in French)</i>	Wendel <i>Violence and Harassment in Canadian Schools: Understanding Employers' Legal Duties</i>	White* <i>Workplace Investigations</i>
12:00-1:30	Pinnacle Ballroom: Lunch Panel - Impact of Supreme Court of Canada decision "British Columbia Teachers' Federation vs. British Columbia" on Schools in British Columbia					
1:45-3:00	Workshops "B"	Awan <i>The theodore Case: The Duty of Religious Neutrality and the Legality of State Funding for Catholic Schools</i>	Turton <i>Intersecting Complexities: Privacy, Confidentiality, Integrity & Access to Higher Education for Students with Disabilities in Higher Education. How Policy/Law Shape Practice</i>	Klaudt/Power <i>L'éducation à l'ère numérique: comprendre quelle conduite en ligne dépasse le cadre de l'inconduite pouvant donner lieu à une action et comment y mettre fin</i>	Hunter <i>Outside the Black Box: Classroom Assessment and Parental Legal Demands from a Systems Theoretic Perspective</i>	Legacy* <i>Lifelong Legal Engagement</i>
3:00-3:15	Foyer: Nutrition Break -					
3:15-4:30	Workshops "C"	Millgate/Luey <i>Human Rights and the Health and Physical Education Curriculum: Legal Challenges to the Ontario 2018 Interim Sex-ed Curriculum</i>	Drijber/Hutchison <i>Stories in School Board Litigation: An overview of the factual issues and legal principles in negligence claims</i>	Russo/Donlevy <i>Sexual Harassment, Due Process, and the #MeToo Movement in Education</i>	Hengstler <i>Navigating the Rapids: EdTEch & Privacy in Canadian Public Schools (K-20)</i>	Sheffield/Turkington* <i>Workplace Accommodations in the Education Setting</i>

5:30-7:00	President's Reception - Location and Sponsor TBA					
Monday, May 6, 2019						
		Halifax A	Halifax B	Halifax C	Nova Scotia A	Acadia
8:45-9:15	Pinnacle Ballroom: Breakfast Buffet					
9:15-10:15	Pinnacle Ballroom - LGBTQ panel/discussion (Michael)					
10:15-10:30	Foyer: Nutrition Break					
10:30-11:45	Workshops "D"	Smale/Russo <i>The Impact of Marijuana Legalization on Schools</i>	Loparco/Donlevy <i>A Political & Legal Conundrum: Government Funding and Private Religious Schools in Alberta</i>	Martin/Mascoe/Capier/Willock <i>Leadership in Education</i>	Klinck/Cote <i>Teaching Culture & Religion: How Educators Can Foster Understanding of Diversity Without Imposing Ideology</i>	Hogan/Dickson <i>Gender Identity and Expression - an era of Change</i>
11:45-1:00	Lunch - on your own (suggested local eateries in program guide)					
1:15-2:30	Workshops "E"	Brown/Modeste <i>Examining s.43 of the Criminal Code in the Context of Classroom Physical Interactions</i>	Clarke/Russo <i>Freedom of Religion, Parental Accommodation, and the Constitution: How Should We Respond?</i>	Pon/Olah <i>A Tale of Two Responses to Crisi and Accountability - Reflections from Legal Counsel Involved in the Algonquin Park Tragedy</i>	Houle-Gingras <i>L'impact de l'invalidité des congés parentaux sur l'octroi des contrats d'engagement et les listes de priorité de rappel</i>	Lopez/Thomson* <i>Coroner's Inquests & the Impact on Education</i>
2:30-2:45	Foyer: Nutrition Break					
2:45-4:00	Workshops "F"	Connelly <i>Did you hear - the police have charged one of your caretakers with assault</i>	Hengstler <i>Digital Breakwaters for Wired Educators & Their Private/Public Nexus</i>	Walker/Clarke <i>Academic Freedom, Free Speech, and the Canadian Academy - Where are we Going?</i>	Scott/Cote <i>Enseigner différentes cultures et religions: des stratégies pour promouvoir l'inclusion et le respect de la diversité sans imposer ses propres idéologies</i>	Lipinski* <i>An Educator's Guide to Violence in Schools and Professional Misconduct</i>
4:30 - 6:00	CAPSLE Reception (location TBD)					

Tuesday, May 7, 2019

7:30 - 8:45	Pinnacle Ballroom - Breakfast - and CAPSLE AGM - all welcome
9:00 - 10:00	Pinnacle Ballroom - Plenary Panel - Bringing Negotiating Agency to Exempt Staff - Ontario and BC Experiences - Ontario Principals' Council and BC Principals' & Vice-Principals' Association
10:00-10:15	Foyer: Nutrition Break -
10:15-11:45	Pinnacle Ballroom - Cross Country Legal Checkup - Moderated Panel
11:45-12:00	Pinnacle Ballroom - Closing Remarks / Closing of Conference

** To be confirmed*