

TENTATIVE SCHEDULE - SUBJECT TO CHANGE

Sunday, April 26, 2020

		Ballroom C	Joliet	Panorama	Chaudiere	Capitale
8:00 - 9:00	Ballroom A&B: Opening Breakfast					
9:00	Ballroom A&B: - Opening remarks					
9:30 - 10:45	Workshops "A"	Donlevy/Russo A Bridge Too Far: Students, Parents, Schools, Liability Waivers & Indemnity Clauses	Barrett DeWiele (Français) Une étude des expériences des directions d'école du Manitoba des mauvais traitements en milieu de travail - fréquence, sévérité et impacts.	Rocque Accommodation in Schools : Innovative strategies and emerging trends	Drijber / Hutchison Innovative Sporting Activities: Capital Idea for Engagement or Fraught With Risk?	Skinner "They Liked and Re-tweeted That? Now What Do We Do" - School District Response to Teachers and Personal Use of Social Media
10:45 - 11:00	Nutrition Break					
11:00 - 12:15	Workshops "B"	Roher/Creelman Supporting Students With Autism in Canadian Schools	Legacy Legal Capability; Knowledge, Skills & Understanding Across the Curriculum	MacDonald Workplace Safety Insurance and Psychological Injuries Among Education Workers	Paci Collective Bargaining and Interest Arbitration: Overview of Sixty Years of Experience for Manitoba Teachers	Battick Empowering Community, Strengthening Schools: How Education Law Can be a Tool for Collaboration between Families and Schools
12:15 - 1:30	Ballroom A&B: Lunch Panel - 10 Legal Cases You Need to Know About - Moderated by Ian Pickard, McInnis Cooper					
1:45-3:00	Workshops "C"	Turkington/Dosanjh/Duff Mental Health of Educators and the Law	Rocque (Français) Stratégies innovatrices et tendances émergentes en matière d'accommodement en milieu scolaire	Donlevy/Abela Violence in Alberta's Urban High Schools	Smale/Russo Social Media and Electronic Communication in the School Context	Scott/Gagné/Hardie Student Trustees: A Critical Look at the Ontario Law, the Potential, the Practice

3:00-3:15	Nutrition Break					
3:15-4:30	Workshops "D"	Lipinski Wait, Don't Post It! An Educator's Guide to Defamation in the Social Media Age	Hübsch Administrative Oversight of Education: Perspectives From Ontario	Fovet Shifting legal approaches to Inclusion in the classroom in light of the emergence of UDL practices	Rogers The Expression of Educators: Social Media Best Practices	Hunter/Clarke Toward a Geography of Human Rights for Minority Language Education in Canada: The Supreme Court and Semantic Shift for Applications of Section 23 Charter Rights

5:30-7:00	Ballroom C - President's Reception					
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Monday, April 27, 2020						
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		Richelieu	Joliet	Frontenac	Chaudiere	Capitale
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8:00 - 9:15	Ballroom A&B: Breakfast					
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9:15-10:15	Ballroom A&B: Keynote - Janelle Hinds, Helping Hands					
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10:15-10:30	Nutrition Break					
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10:30-11:45	Workshops "E"	Zucchi Climate Strikes: Strategies to Harmonize Students' Freedom of Expression and Political Rights with the Responsibilities of School Boards	Paquette/Côté (Français) Relever les défis : gestion de l'assiduité en milieu scolaire	Minnan-Wong/Bellisimo Unions More than Just Collective Bargaining	Russo/Hunter/Clarke A Comparative Analysis of Quebec's Laicite Act and Religious Dress in American Public Schools	Kelly Do Police Belong in Schools?
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11:45-1:00	Lunch - on your own (suggested local eateries in program guide)					
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1:15-2:30	Workshops "F"	MacPherson/Sullivan The Charter and Students with Exceptionalities	Ahmed/Chan Dealing With Challenging Parents & The Duty to Accommodate	Perri/Telford Workplace Violence in Schools: Ten Years Later, Is Bill 168 Living Up To Its Promise in the Education Sector?	Lefebvre/Donlevy School Trustees Removal for Denominational Cause	Connelly Testifying as a Witness
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2:30-2:45	Nutrition Break					
2:45-4:00	Workshops "G"	Ahmed/Chan A Child's Rights Analysis of the Role of Police in Schools	Zucchi (Français) Les grèves pour le climat: des stratégies pour harmoniser les droits politiques et d'expression des étudiantes et étudiants ave les responsabilités scolaires	Paquette/Côté Meeting the Challenges of Attendance Management for School Staff		Hirsch/Feldman Homeschooling within a Hassidic community in Montreal: new regulations seen as leverage or obstacle for pedagogical and social innovation
6:00 - 9:00	Panorama/Pinnacle - Reception					
Tuesday, April 28, 2020						
8:00 - 9:15	Ballroom A&B: Breakfast - and CAPSLE AGM - all welcome					
9:15 - 10:15	Ballroom A&B: Plenary Panel - Privacy at School: Managing Competing Interests					
10:15-10:30	Nutrition Break					
10:30-11:30	Ballroom A&B: Country-Country Panel - Moderated Panel					
11:45-12:00	Ballroom A&B - Closing Remarks / Closing of Conference					